

May

Week 1



Table Time | Circle Time | Centers | Movement | Art | Music/ Drama



BloomTM
FINE ARTS
PRESCHOOL

Monthly Theme

It's Time to Bloom!

Monthly Learning Objectives:

- Students engage in increasingly complex play.
- Students demonstrate creativity, imagination and inventiveness.
- Students demonstrate a positive sense of self-identity and self awareness.
- Students engage in and sustain various forms of physical play.
- Students participate in conversations with peers and adults in one-on-one, small and larger group interactions.
- Students observe and describe characteristics of living things and the physical world.

Weekly Learning Objectives:

- Students will continue to develop letter and sound recognition.
- Students will use their senses to construct knowledge about the world around them.
- Students will use what they know from experience to understand what is happening now.
- Students will demonstrate large muscle control.
- Students will engage in writing behaviors that imitate real-life situations.
- Match numerals 1-10 to sets of objects with guidance.

Resources:

- The Little Mouse, The Red Ripe Strawberry and the Big Hungry Bear by: Audrey Wood
- Chicka Chicka Boom Boom by: Bill Martin Jr.
- A Berry Bitty Ballet by: Amy Ackelsberg
- We love You Strawberry Shortcake
- Strawberries are Red by Petr Horacek

Tips & Tricks:

*A great week for strawberry shortcake for snack! Be sure to check for allergies!

Sensory Table Set-Up

- Red and black water beads (strawberry or watermelon)
- Scoops
- Mini pie pans

Table Time Set-Up

- Which Strawberries Are Ripe? Using green, pink and red pom poms, have students divide the students by colors determining which ones are ripe.
- Strawberry Pie: Provide students with red and brown playdoh (strawberries and crust), rolling pins, cake pans, cupcake pan, measuring utensils, etc. Students will work on improving fine motor skills by creating strawberry pies using the materials provided.
- Using strawberry templates, write a number on each strawberry. Provide students with buttons (seeds) and have them put the appropriate number of buttons on each strawberry.

Activity #1- Q-tip Letters

- Provide students with various letters (upper and lower case)
 - Have students outline the letter using q-tips, then see if they can recreate the letter without the template using only the q-tips.

Activity #2- Parts of a Strawberry

- Provide students with each part of a strawberry
 - Have them place the part where it is supposed to go on a large strawberry template.
 - Stem, Leaves, Seeds, Roots, Flowers

Activity #3- Q-tip Letter Painting

- Reusing your q-tips from the previous activity, provide students with a printed alphabet (all on one sheet will be fine)
 - Have students paint or trace the letters using the q-tips as paint brushes.

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Tips & Tricks:

*Go the extra mile and put each letter on a strawberry template! Laminate them for future use!



Circle Time Songs

- Good Morning Song
- Days of the Week
- What's The Weather

Strawberries, Bananas, Watermelons

Strawberries, Bananas, Watermelons too;
Good for me and good for you!
They are tasty, they are sweet.
All are such a yummy treat!
Strawberries, Bananas, Watermelons too;
Good for me and good for you!

*Twinkle Twinkle Little Star tune *Author unknown

Circle Time Lesson Part 1

- Review what is means for foods (like strawberries, bananas and watermelons) to be good for you.
 - Have students name foods that are good for them.
 - What do good foods do for our bodies?

Circle Time Lesson Part #2

- We're Going on a Letter Hunt
 - Provide students (class) with a strawberry basket filled with letters.
 - Have each child select a letter from the basket and then find something in the classroom that starts with the same letter. *Teachers may need to assist or make suggestions.

Circle Time Lesson Part #3

- Using felt strawberries and black felt seeds
 - Have students roll a dice to see how many seeds their strawberry needs.
 - Then have students count of the seeds and place them on their strawberry.

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Resources/Supplies:

- Strawberries
- Clear containers
- Rice
- Red food coloring
- Dried black beans
- Plastic bin
- Artificial grass, toy tractors



Tips & Tricks:

- Most of your strawberry activities can also be used for watermelon lessons with little to no modifications!

Science Center

- Strawberries from Green to Brown
 - Start with fresh strawberries.
 - Place them in a container in your room that your students can observe. Be sure there is a lid on it.
 - Have students make observations of the strawberries as they change colors.
 - What do they notice about the texture? The size? The shape?
 - This can be done in one day if you have strawberries in multiple stages of ripeness.

Writing Center

- Using a small bin with rice dyed red
 - Have students create letters using dried black beans (seeds)
 - See if students are able to create their name and small sight words also- provide the words for them.
-

Blocks Center

- Add green astroturf/artificial grass for children to sit on during Blocks Center time
- Add strawberry baskets
- Add toy tractors

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Resources

Spotify Playlist: Bloom Fine Arts Preschool

Tips & Tricks:

- *Painters tape works great to create lines!
- Easy to put down and cleans up with no mess!



Warm-Up

- Start your warm up with a listen and move type song. There are multiple options on the Bloom Spotify Playlist.
- Stretch in a seated position with legs out. Students will stretch to reach their toes and reach to the sky.
- Move feet to a butterfly position where students will "flap their wings" and put their nose on their toes.
- Have students move throughout your space and pretend they are picking strawberries. Talk about high and low, up and down, around through the vines

Movement Activity #1- STRAWBERRY

- Write out each letter of strawberry on a separate piece of paper.
 - Show students one letter at a time. Have students create the letter with their body.
 - Allow them to be creative; some may stand up, others will lie on the floor.
 - Repeat the activity until all letters have been done. Then assign one letter to each students and have them complete the word.
 - Take a picture for their parents!

Movement Activity #2- Strawberry Shake

- Using a class sized parachute and red pom poms/balls (you can use balled up construction paper if necessary) have students shake the parachute until all of the strawberries fly out.
- Then have students "pick" the strawberries and put them back in the "basket" (parachute).

Movement Activity #3- Match Me

- Print out body shapes (stick figures) on different squares.
 - Have each student randomly select a square and then have the class match what is on the square.
 - Start out doing this slowly with each child until the kids get the hang of it.
 - Then do a teacher led version and speed up to see how fast they can recreate the shape.

Movement Activity #4- Strawberry Patch

- Create an obstacle course that represents a strawberry patch.
 - Lines representing rows of strawberries
 - Have students weave in and out of the rows.
 - Work on direction changes. Have them move forward, backwards and sideways.
 - Add in crab walks or frog jumps or locomotor movements to make it more challenging.

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Art Activity #1

- Thumbprint Strawberries
 - Provide students with a strawberry template. You can start with a red strawberry or have them color/paint it.
 - Have them glue green leaves to the top
 - Provide students with black paint and have them dip their thumbs in the paint to create the strawberry seeds.

Art Activity #2

- Hide-A-Rock Strawberries
 - Provide each student with a medium sized flat rock, or ask them to bring one in from home!
 - Have students paint the rock to look like strawberries. Let them be creative!
 - Encourage students to hide them in their community!

Art Activity #3

- Strawberry Hearts
 - Provide students with 1 large red heart shape piece of construction paper and 3 small green hearts (leaves)
 - Have students glue the leaves to the top
 - Add tiny small hearts for the seeds
 - Students can add a face if they wish!

Art Activity #4

- Strawberry Pie
 - Using 1/4 of a paper plate, have students glue red tissue paper to the plate.
 - Students will practice their fine motor skills by trimming the edges
 - Add black dots for seeds using markers or crayons
 - Add brown tissue/construction paper to the top for crust



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Resources/Suggested Supplies:

- Paint
- Glue
- Construction paper
- Rocks
- Paper plates
- Crayons/markers
- Red and brown tissue paper



Tips & Tricks:

*Use the thumbprint or heart strawberries to decorate your classroom or door!

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Resources/Suggested Supplies:

- Strawberries
- Aprons
- Plates
- Utensils
- Pie pans
- Artificial desserts

Tips & Tricks:

- For dramatic play, talk to your students about what their favorite dessert it and encourage them to "make" that during center time!

Bakery

- Bring back your bakery! You should already have everything you need for this dramatic play area!
 - Aprons
 - Pie pans
 - Plates
 - Utensils
 - Artificial desserts

Senses and Sound

- Strawberry Sense Test
 - Provide each student with a strawberry
 - Go through each sense and chart the student responses
 - They smell:
 - They look:
 - They taste:
 - They feel:
 - They sound:

Music

- Continue practicing your graduation songs! Is there a way to incorporate instruments? Be creative! Can the students make an instrument to use during their graduation ceremony?

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Supply List

- Black beans
- Rocks
- Scoopers
- Red water beads
- Mini pie pans
- Strawberries
- Plastic containers
- Rice
- Red food coloring
- Artificial grass
- Toy tractors
- Paper plates
- Red and brown tissue squares
- Strawberries
- Aprons
- Plates/Serving utensils
- Large red pom poms
- Parachute
- Glue sticks/glue/hot glue gun
- Construction paper in various colors
- Bean bags, colorful scarves, pool noodles, etc
- Painter's tape
- Paint
- Markers/Crayons/Colored pencils

Have totes for each month! It will help with organization and finding things for next year!